



Grades 1-4 - Week 1

WANDERIN' IN THE DESERT

Leader's Guide Overview



4 WEEK CONTENT OVERVIEW

Week 1: Leviticus

Week 2: Rules of Leviticus

Week 3: Numbers & Deuteronomy

**Week 4: Pentateuch: A Covenant
with God**

LESSON SCHEDULE

Video 1 / Small Group 1:

Cue the News (5 Min)

Video (4 Min) / Small Group (1 Min)

Video 2 / Small Group 2:

Hole or Holy (15 Min)

Video (3 Min) / Small Group (12 Min)

Video 3 / Small Group 3:

We've Got Rules! (20 Min)

Video (5 Min) / Small Group (15 Min)

Video 4 / Small Group 4:

Bible What's It? (20 Min)

Video (4 Min) / Small Group (16 Min)

EXTRAS!

Video Outtakes

Parent GO HOME Card

Graphics

Music

LESSON OVERVIEW

The children will learn about the third book of the Bible - Leviticus - and hear stories about the holiness of the Israelites.

REPEAT, REPEAT, REPEAT!

You may notice that some of the videos or small group activities repeat questions; that's not an accident! What's in the Bible? is a Biblical literacy curriculum that seeks to help children know the stories of the Bible, and how those stories were formed. Review and repetition are central to helping children understand the Bible.

MUSIC IDEAS

A few ideas for incorporating music into the What's in the Bible? lessons: Use the songs and music videos to sing along to in between Video 2 / Small Group 2 and Video 3 / Small Group 3. Or, add your favorite song after each small group activity! You might also use the What's in the Bible? songs as children are walking in or out of the classroom, or as quiet music during small group activities.

MAKE IT YOUR OWN!

What's In the Bible? gives you the freedom to customize your own curriculum. That means you have the ability to change, edit, remove or add anything you want to make this lesson a perfect fit for your children's ministry. If you have a template that you use every weekend, feel free to copy and paste the Leaders Guide into your template. Have fun customizing this lesson!

OUTTAKES

The outtakes are included as a special bonus! You can use the outtakes from the video as a creative way to welcome children to large group, or as parents are picking up their children from the classroom. You can even use them if you have extra time and need something to fill the time!

THIS WEEK'S SUPPLY LIST

Video 1 / Small Group 1: Video 1, Cue Cards, Markers, Shepherding Guide
(1 Box Per Child)

Video 2 / Small Group 2: Video 2, 1 Jar of Play Dough

Video 3 / Small Group 3: Video 3, Leviticus Level Page (1 Per Team), Scissors, Bibles

Video 4 / Small Group 4: Video 4, GO HOME Cards (1 Per Child)

Jellyfish One, LLC grants permission to churches, schools, and other licensees to edit *What's in the Bible? Church Edition* materials to fit their requirements and needs. These resources are intended to be downloaded and printed for use by the subscribing entity only and may not be electronically transferred or duplicated by other non-subscribing entities. Any unauthorized reproduction of this material or incorporation into a new work is a direct violation of U.S. copyright laws. ©2013 Jellyfish One, LLC. All rights reserved.

VIDEO 1 / SMALL GROUP 1

PREPARATION

Supplies: Video 1, Cue Cards, Markers, and Shepherding Guide (1 Box Per Child)

ACTIVITY

Welcome the children!

PLAY Video 1

SAY *Did you see Buck Denver? He is Buck Denver, Man of News! Did you notice that Buck Denver has a new stage manager? What is her name? (Marcy) What is the stage manager's job? (To keep the show running, and keep everyone organized.) Let's deliver our own news today by using stage manager cue cards!*

GIVE each child a cue card and a marker.

DIVIDE the children into partners.

SAY *Your job is to discover your partner's news. Look at this cue card, and ask your partner to fill in the blanks. For example, someone might say, "This week Joey participated in a stunning activity known as swimming at the pool! Joey described the event as wet." Once your partner has told you his/her news, write it down! Then, everyone will get a chance to read the cue card and deliver his/her partner's news!*

Once the children have talked with their partners, you can act as the stage manager. Hold up the cue card sign and cue the children to deliver their partners' news.

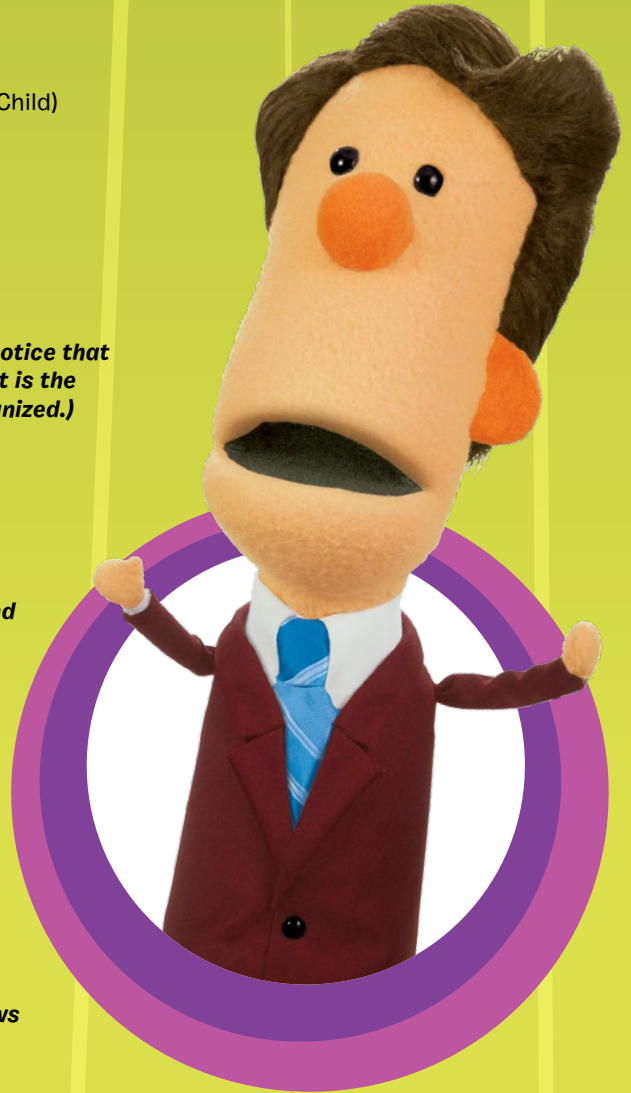
SAY *Cue the News!*

SAY *This is all great news! I have one more question for you: If you saw a cue card that said, "Hole or Holy?" what do you think would be in the news article? Today we are going to learn about the book of Leviticus and the Israelites!*

SHEPHERDING GUIDE

Teacher Note: This tool is to help you know the children in your small group. It can be used as a tool for remembering what each child shares each week, so that you can follow-up in future weeks. (Make several copies of this page so that you have a box for each child.)

Child's Name - Parent's Name - Contact Information - Cue the News - Light the News - Script the News - Act the News - Prayer Requests



VIDEO 2 / SMALL GROUP 2

PREPARATION

Supplies: Video 2 and 1 Jar of Play Dough

ACTIVITY

PLAY Video 2

SAY *Today we are going to talk about the word Holy. Who can tell me what the word Holy means? (Holy: To set something apart for God) To play the game Hole or Holy we need to set up some clay pieces. I need a few volunteers who will help me shape the clay.*

TAKE OUT the jar of play dough and encourage the kids to make the following:

- Circle
- Flat Pancake, Use Finger to Write “Holy” in the middle
- 10 Small Discs

Once all of the items have been made, place the 10 small discs inside of the circle.

SAY *As a group we are going to read the questions and determine if something is holy or not. Each time we discuss something that is holy, we will take one of the discs and place it on the clay marked holy. We'll set it apart from the rest of the clay discs.*



QUESTIONS

1. True or False: The word holy means to be set apart for God.
2. When Cap'n Pete set apart his mashed potatoes to eat later, were the mashed potatoes holy?
3. If 12 Israelites set apart 12 cows to give to each other is this holy?
4. God asked the Israelites to set aside one day for Him. What is this day called? What makes this day holy?
5. Clive set aside his favorite marble to give to his brother Ian. Is this marble holy because he set it aside?
6. God asked the Israelites to set aside some olive oil to be used only in His tabernacle for His purposes. Is this olive oil holy?
7. God was not just looking for a few days or some oil to be set apart for him he was looking for a whole nation. What is the name of that nation?
8. As a group discuss some things in your church that are set aside to be used for God's purposes.

ANSWERS

- True (Move a Disc)
- No, the mashed potatoes were for Cap'n Pete and not set apart for God. (Don't Move a Disc)
- No, it is only holy when it is set apart for God (Don't Move a Disc)
- Holy Sabbath. It's a whole day set aside for God.
- No, things are only holy if they are set apart for God. (Don't Move a Disc)
- Yes (Move a Disc)
- Israel (Move a Disc)
- (Move a Disc)

VIDEO 3 / SMALL GROUP 3

PREPARATION

Supplies: Video 3, Leviticus Level Page (1 Per Team), Scissors, and Bibles

ACTIVITY

PLAY Video 3

TAKE OUT the Leviticus Level Pages.

SAY *We are going to play “We’ve Got Rules!” We’ll see which team can put down all segments of their Leviticus Level first. Before we get started, cut out your level. I am going to divide you into two groups. Each time your team answers a question you will put down a segment of the Leviticus level, laying it end to end. The team that puts down all their segments first wins.*

QUESTIONS

- Leviticus is a Greek word that means _____.
A. About jeans B. About Levites C. About pockets D. About levels
- True or False: The book of Leviticus is a book of instructions.
- The Levites were a tribe of Israel that was in charge of taking care of _____.
A. Clothes B. Buck Denver’s hair C. Animals D. God’s tabernacle
- God told Moses some things about the Sabbath. Read Lev 23:3 and fill in the blank, “...You are not to _____.”
- Using your Bible, look up Leviticus 19:11. What are three things in this verse that God tells the Israelites not to do?
- What is the name of the new stage manger?
A. Amy B. Amber C. Mary D. Marcy
- What color is the Bentley Brothers’ guitar?
A. Green B. Brown C. Red D. Neon Orange
- One of the feasts that God instructs the Israelites to hold is named after a musical instrument. Look in Leviticus 23:24 and name that instrument.
- God gives instructions about which food is clean and which food is unclean. Look in Lev. 11:20-22. Which insects did God tell the Israelites they could eat?

ANSWERS

- B. About Levites
- True
- D. God’s tabernacle
- Do any work
- Do not steal
Do not lie
Do not deceive one another
- D. Marcy
- C. Red
- Trumpet
- Locust, katydid, cricket or grasshopper.

VIDEO 4 / SMALL GROUP 4

PREPARATION

Supplies: Video 4 and GO HOME Cards (1 Per Child)

Teacher Note: This activity is a set of review questions that will appear on the video. Take time to answer and discuss each question with your small group. At the end of this time, take prayer requests and lead a time of prayer with your group.

ACTIVITY

PLAY Video 4

SAY *Let's play Bible What's It? I will divide you into 2 teams. You can work with your team to answer each question. The team who answers the most questions correctly wins!*



QUESTIONS

1. The book of Leviticus is the ____ book of the Bible.
A. 66th B. 33rd C. 3rd D. 13th
2. The word holy means to ____.
A. Wear the jeans with the most holes B. Set apart for God's purposes
C. Set apart for man's purposes D. None of the above
3. The book of Leviticus is a book of ____.
A. Rules or instructions B. Great games C. Levi Jeans® D. Recipes
4. True or False: In Leviticus, God tells the Israelites they can eat grasshoppers.
5. The Levites are a tribe of Israel that God instructs to take care of _____.
A. Kids B. Clive & Ian C. Tabernacle D. Animals
6. What people did God set aside for his purposes?
A. Israelites B. Denverites C. Whiggetites D. None of the above
7. Marcy's job is to keep the show moving. She is called _____.
A. The stage sergeant B. The stage manager
C. The major manager D. Buck Denver's headache

ANSWERS

- C. 3rd
- B. Set apart for God's purposes
- A. Rules or instructions
- True
- C. Tabernacle
- A. Israelites
- B. The stage manager

SAY *Let's take a few minutes to reflect on today's story. Listen to these questions, choose 1 or 2 to answer, and then share your answers with us.*

REFLECTIVE QUESTIONS:

- If you were in charge of the tabernacle, how would you take care of it?
- How would you feel if God asked you to lead the people across the Jordan River?
- How do you celebrate the Sabbath in your family?

ASK the children to share their prayer requests.

PRAY with your children.

VIDEO 4 / SMALL GROUP 4 CONTINUED

PARENT WALK OUT TIME

GIVE each family 1 Parent GO HOME Card.

GO HOME CARD

Today, your child learned about the third book of the Bible – Leviticus, and heard stories about the holiness of the Israelites.

A few discussion questions for the way home:

- What does the word “holy” mean? (To be set apart for God’s purposes)
- Leviticus is the ____ (3rd) book of the Bible and means _____. (About the Levites)
- If you were in charge of the tabernacle, how would you take care of it?
- God asked the Israelites to set aside one day for Him. What is this day called? (The Holy Sabbath)
- How do we celebrate the Sabbath in our family?

BIG QUESTION

Where did God give Moses the commands found in Leviticus?

